

Curriculum Vita

2009

Dannelle Diane Stevens

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EDUCATION

Ph.D. Educational Psychology Cognate: Teacher Education	Michigan State University	1992
M.S. Educational Studies	University of Utah	1985
B.A. Political Science	University of California, Berkeley	1965

EMPLOYMENT

2008-2009	Faculty-in-Residence, Assessment Center for Academic Excellence	Portland State University Office of Academic Affairs
2006- 1998-2006	Professor Associate Professor, tenured 2003- MA / MS Program Coordinator 1999-00 Interim Department Chair 1998-00 Project Director, Bilingual Teacher Pathway Program	Portland State University Graduate School of Education Portland, OR
1994-1998	Assistant Professor Coordinator, Professional Development Partnerships	
2000-2002	Visiting Associate Professor Graduate School of Education	Bilkent University Ankara, Turkey
1998	Associate Professor Summer, Traverse City	Michigan State University Summer Masters Program
1992-94	Assistant Professor, Department Chair Director of Teacher Education	Whitman College Education Department Walla Walla, WA
1991-92	Instructor (tenure-track)	
1993	Assistant Professor Summer, Bangkok, Thailand	Michigan State University Grad. Studies in Ed. Overseas
1992	Summer, Sao Paulo, Brazil	
1985-1991	Instructor Research Assistant	Michigan State University School of Education Dept. of Teacher Education, Counsel., Ed, Psy & Spec. Ed.
1991	Instructor	Central Michigan University Mt. Pleasant, MI
1983-85	Graduate Research Assistant Supervisor, Student Teachers	University of Utah Salt Lake, UT

Public School Teacher 1981-83, MS Resource Room: Mathematics, reading 1973-81, Substitute teacher: K-12 1968-71, HS Teacher: US History, Sociology 1967-68, MS Teacher: Geography, English 1966-67, MS Teacher: US History, Engl., Reading	Grand Co. Middle School, Moab, UT Grand Co. Schools, Moab, UT W.C. Overfelt HS, San Jose, CA East Prairie School, Skokie, IL Foothill Intermediate, Walnut Creek, CA
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DISSERTATION

TITLE: *Urban Teachers' Views of Literacy Teaching and Learning: An examination from Mechanistic and Contextualistic Perspectives*, 1992
DIRECTOR: Linda Anderson, Professor, Michigan State University.

REFEREED PUBLICATIONS: Books.

- Stevens, D. D. & Cooper, J. E. (2009). *Journal Keeping: How to use reflective writing for learning, teaching, professional insight and positive change*. Sterling, VA: Stylus Publishers.
<http://www.journalkeeping.com>
- Stevens, D. D. & Levi, A. (2005). *Introduction to rubrics: An assessment tool to save grading time, convey effective feedback, and promote student learning*. Sterling, VA: Stylus Publishers.
<http://www.introductiontorubrics.com>
- Cooper, J. E. & Stevens, D. D. (Eds.). (2002). *Tenure in the sacred grove: Issues and strategies for women and minorities*. New York: State University of New York.

REFEREED PUBLICATIONS: Articles.

- Stevens, D. D., Emil, S. & Yamashita, M. (in review). Collaborative mentoring and journal keeping: Pathways to success for international graduate students. *Mentoring and Tutoring*.
- Grimes, K. J. & Stevens, D. D. (2009, May). Glass, bug & mud. *Phi Delta Kappan*, 90(9), 677-680.
- Cooper, J. E. & Stevens, D.D. (2006). Journal-keeping and academic work: Four cases of higher education professionals. *Reflective Practice: An International Journal*, 7(4), 349-366.
- Stevens, D. D. & Levi, A. J. (2005). Leveling the field: Using rubrics to achieve greater equity in teaching and assessment. *Essays on Teaching Excellence, Professional and Organizational Development Network in Higher Education*, 17 (1).
- Girgin, K. Z. & Stevens, D. D. (2005). Bridging in-class participation with innovative instruction: Use and implications in a Turkish university classroom. *Journal of Innovation in Education and Teaching International*, 42(1), 93-106..
- Stevens, D.D., Sarigul, S. & Deger, H. (2002). Turkish student teachers' early experiences in schools: Critical incidents, reflection and a new teacher education program. *Networks: An on-line action research journal*.
[http://www.oise.utoronto.ca/~ctd/networks/journal/Vol%205\(2\).2002sept/](http://www.oise.utoronto.ca/~ctd/networks/journal/Vol%205(2).2002sept/)
- Peterson, K.D., Stevens, D. D. & Mack, C. (2001). Presenting complex teacher evaluation data: Advantages of dossier organization techniques over portfolios. *Journal of Personnel Evaluation in Education*, 15(2), 121-133.
- Stevens, D. D. & Everhart, R.E. (2000). Designing and tailoring school-university partnerships: A straightjacket, security blanket or just a loose coat? *The Professional Educator*, 22(2), 39-49.
- Stevens, D. D. (2000). University teaching as performance: A review of *Teaching & performing: Ideas for energizing your classes*. *Journal of General Education*, 48 (4), 293-297.
- Stevens, D.D. (1999). Feedback, accountability and the standards-based system. *Oregon English Journal*, 21 (2), 2-4.
- Latiolais, P. & Stevens, D. D. (Summer, 1999). Service learning and the standards-based system: Warring factions or compatible partners? *National Society for Experiential Education Journal*, 24_(4), 8-12.
- Stevens, D. D. (1999). The ideal, real and surreal in school-university partnerships: Reflections of a boundary spanner. *Teaching and Teacher Education: An international journal*, 15_(3), 287-299_
- Peterson, K. D., Stevens, D. D. & Ponzio, R. C. (1999). Variable data sources in teacher evaluation. *Journal of Research and Development in Education*, 31_(3), 123-132.
- Stevens, D. D. & Englert, C. (1993). Making writing strategies work. *Teaching Exceptional Children*, 26 (1), 34-39.

- Englert, C. S., Raphael, T. E., Anderson, L. M., Stevens, D. D. & Anthony, H. M. (1991). Making writing strategies and self-talk visible: Cognitive strategy instruction in writing. *American Educational Research Journal*, 28(2), 337-372.
- Palincsar, A. S., David, Y., Winn, J. & Stevens, D. D. (1991). Examining the contexts of strategy instruction. *Remedial and Special Education*, 12(3),43-53.
- Peterson, K. D., Driscoll, A., & Stevens, D. (1990). Primary grade student reports for teacher evaluation. *Journal of Personnel Evaluation in Education*, 4, 175-183.
- Driscoll, A., Peterson, K., Browning, M. & Stevens, D. (1990). Teacher evaluation in early childhood education: What information can young children provide? *Child Study Journal*, 20 (2), 67-79.
- Palincsar, A. S., Stevens, D. D. & Gavelek, J. R. (1989). Collaborating with teachers in the interest of student collaboration. *International Journal of Educational Research*, 13, 41-54.
- Anderson, L. M., Stevens, D. D., Prawat, R. S. & Nickerson, J. (1988). Classroom task environments and students' task-related beliefs. *Elementary School Journal*, 88(3), 281-295.
- Peterson, K. D. & Stevens, D. D. (1988). Student reports for teacher evaluation. *Journal of Personnel Evaluation in Education*, 2, 19-31.
- Stevens, D. D. & Driscoll, A. (1986). An intervention study of a staff development program on effective instruction strategies. *Journal of Classroom Interaction*, 22(1), 4-13.
- Peterson, K. D. & Stevens, D. D. (1988). Student reports for school teacher evaluation. *Journal of Personnel Evaluation in Education*, 2, 19-31.

REFEREED PUBLICATIONS OR CREATIVE ACHIEVEMENTS: Invited Performances

- Stevens, D. D. & Levi, A. J. (2009, May). Too much time grading? Invited contribution to Professional and Organizational Development and National Education Association newsletter publication, *Thriving*, 4 pages.
- Stevens, D. D. (2007, Oct.). *Where is the scholarship in our teaching?* Invited workshop for Fall Focus on Faculty Conference, Portland State University.
- Stevens, D. D. (2007, Oct.) *Equity and leadership in science and mathematics*. Keynote workshop at National conference on Science and Math education for graduate students and new professors. National Science Foundation.
- Stevens, D. D. (2007, Sept.). *Teaching and learning, Learning and teaching: Different sides of the same coin?* Keynote address: Oregon Institute of Technology, Klamath Falls, OR
- Stevens, D. D. (2005). *Rubrics: An equitable and informative assessment tool*. Presentation for faculty at Edime University, Matsuyama, Japan.
- Stevens, D. D. & Cooper, J. E. (2005). *Journal keeping: Learning and reflecting about learning through writing techniques*. Presentation for faculty, Edime University, Matsuyama, Japan.
- Cooper, J. E. & Stevens, D.D. (2005). *Journal keeping and professional life: The power of teacher reflection*. Presentation at the Japanese American Conference for Teacher Education, Portland, Oregon.
- Stevens, D. D. (2005). *Rubrics: A powerful classroom assessment tool for teaching and learning*. Presentation at the Japanese American Conference for Teacher Education, Portland, Oregon.
- Stevens, D. D. (1996). Keynote Address: *Where is the ACTION in action research?* Oregon Dept. of Education, State Goals 2000 Conference, Bend, OR.

NON-REFEREED PUBLICATIONS: Chapters & Articles

- Stevens, D. D., & Levi, A. J. (2009). Rubrics: An assessment tool to demystify academic language for international and non-traditional students. In R. Berry & B. Adamson (Eds.), *Assessment Reform and Education Change*, (pp.xxx-xxx). London: Springer.
- Sands, M. K. & Stevens, D. D. (2004). Teacher Education in Turkey: Issues and challenges. In K. Mutua & C. Sunal (Eds.), *Research on Education in Africa, the Caribbean, and the Middle East*. InfoagePress.
- Stevens, D. D. & Cooper, J. E. (2002). Journal-keeping: The professional and personal. In J. E. Cooper & D. D. Stevens (Eds.), *Tenure in the Sacred Grove: Issues and Strategies for women and minorities*. New York, NY: State University of New York Press.
- Foster-Fishman, P. E. & Stevens, D. D. (2002). Service Learning: Documenting the Scholarship of Application. In J. E. Cooper & D. D. Stevens (Eds.), *Tenure in the Sacred Grove: Issues and Strategies for women and minorities*. New York, NY: State University of New York Press.
- Stevens, D. D. (1999). The “swampy lowlands” or academic “high grounds”: Where is the scholarship in new faculty work? In A. Driscoll & E. A. Lynton (Eds.) *Making outreach visible: A guide to documenting professional service and outreach*. Washington, DC: American Association of Higher Education.
- Cooper, J., Temple, J. & Stevens, D. D. (1998, October). *Designing and redesigning faculty development programs for women and faculty of color: A comparative study of two programs at different stages of development*. Conference Proceedings from Keeping our faculties: Addressing the recruitment and retention of faculty of color in higher education, University of Minnesota, Minneapolis, MN.
- Stevens, D. D. (1998). Standards do not stand alone: Working in the standards-based education system. *Professional Development Network Newsletter*, 3 (3), p. 2.
- Stevens, D. D. & Lachman, K. (1997, Fall). Adding value to school-university partnerships through collaboration. *The Faculty Focus*, 3_1, 6-7.
- Stevens, D. D. (1997). Professional knowledge shared. *Professional Development Network Newsletter*, 2 (1), 1.
- Stevens, D. D. (1997). New grants focus on standards. *Professional Development Network Newsletter*, 2_1, 2.
- Stevens, D. D. (1997). Teachers study ways to improve their practice: 1996-97 Goals 2000 grants in action. *Professional Development Network Newsletter*, 2_1, 2.
- Stevens, D. D. (1996, Fall). School reform: The role of higher education. *PSU: Continuing Education Catalogue*, 1.
- Stevens, D. D. (1995) New commitment to professional development. *PSU: School of Education, Annual Report*, pp. 8-9.
- Palincsar, A. S., Winn, J., David, Y., Snyder, B. & Stevens, D. (1993). Approaches to strategy instruction reflecting different assumptions regarding teaching and learning. In L. Meltzer (Ed.), *Strategy Assessment and Instruction for students with learning disabilities*. Boston: Pro-Ed.

NON-REFEREED PUBLICATIONS: Monographs

- Stevens, D. D. & teachers at TED-Ankara Kolegi (2002). *Rubrics for real: A handbook for teachers learning to use rubrics*. Ankara, Turkey: TED-Ankara Kolegi Press.
- Anderson, L. M., Raphael, T. E., Englert, C. S., & Stevens, D. D. (1992). *Teaching writing with a new instructional model: Variations in teachers' beliefs, instructional practice, and their students' performance* (Research Series No. 209). East Lansing, MI: Michigan State University, Institute for Research on Teaching.

- Anderson, L. M., Stevens, D. D., Prawat, R. S. & Nickerson, J. (1988). *Classroom task environments and students' task-related beliefs* (Research Series No. 184). East Lansing: Michigan State University, Institute for Research on Teaching.
- Peterson, K., Kauchak, D., Mitchell, A., McCarthy, S., & Stevens, D. D. (1985). *Utah Teacher Evaluation Project: The Park City Career Ladder Design*. Salt Lake City: University of Utah (ERIC Document Reproduction Service No. ED 265 143).
- Stevens, D. D. (1985). *An intervention study of a staff development program on effective instruction strategies*. Unpublished master's thesis. University of Utah, Salt Lake City.

REFEREED PAPER PRESENTATIONS at National and International Professional Meetings

- Stevens, D. D. & Caskey, M. (2009, April). *Action research and creativity: Changing and empowering teacher definition of research*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Stevens, D. D. & Cooper, J. E., (2009, April). *Faculty journal keeping across the disciplines: A teaching, writing and work management resource*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Stevens, D. D., Fischer, W., Latiolais, P. & Ramette, C. (2008, October). *Moving toward a campus-wide culture of teaching, learning and assessment: A multi-dimensional task*. Paper presentation at the Annual Assessment Institute, IUPIU, Indianapolis, IN.
- Cooper, J. C. & Stevens, D. D. (2008, October). *Journal keeping in professional life: Weaving patterns of balance*. Roundtable presentation at the annual conference of Professional and Organizational Development, Reno, Nevada.
- Stevens, D. D. & Cooper, J. C. (2008, October). *Weaving patterns of practice through reflection: Making journal writing work*. Paper presentation at the annual conference of Professional and Organization Development, Reno, Nevada.
- Stevens, D. D. & Caskey, M. M. (2008, March). *Reflection in action research: The engine of teacher empowerment*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Cooper, J. E. & Stevens, D. D. (2008, March). *Assessment of classroom journal writing: Meeting the goals of reflective judgment and civic engagement*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Stevens, D. D., Emil, S. & Yamashita, M. (2007, October). *What role does journal keeping play in mentoring international doctoral students?* Paper presented at the annual conference of the Western Washington Regional Research Conference for the Education of Adults, Bellingham, WA.
- Stevens, D. D. & Cooper, J. E. (2007, April). *Journal writing in the classroom: Effective use and assessment across the professions*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Stevens, D. D., Emil, S. & Yamashita, M. (2007, January). *Strategies for shaping our future: Mentoring international graduate students through journal keeping*. Poster presented at the Oregon Women in Higher Education Conference, Portland, Oregon.
- Stevens, D. D. (2006). *Journal keeping in the classroom: Effective use and assessment across the disciplines*. Paper presented at the annual Lily conference on college teaching, Oxford, Ohio.
- Stevens, D. D. & Emil, S. (2006, Oct.). *Rubrics as assessment tools: Demystifying academic expectations for non-traditional students*. Paper presented at the Professors of Development Conference, Portland, OR

- Stevens, D. D., Cooper, J. E. & Lasater, K. (2006). *Journal keeping in educational settings: Doorway to engaged citizenship, reflective practice and adult development*. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Guevara, H., George, L., Hollatz-Wisely, C. & Stevens, D. D. (2006). *Stop the tenure clock: Issues, insights and ideas*. Paper presented at the Oregon Women in Higher Education Conference, Portland, Oregon.
- Stevens, D. D. & Cooper, J. C. (2005, Oct.). *A gathering of journal keepers: Exploring possibilities for faculty life*. Paper presented at the Professional and Organizational Development Annual Conference, Milwaukee, WI.
- Stevens, D. D., Levi, A. & Emil, S. (June, 2005). *Faculty and the use of rubrics for quality assessment: Three case studies of faculty involvement*. Paper presented at the First International Conference on Enhancing Teaching and Learning through Assessment, Hong Kong, China.
- Stevens, D. D. & Levi, A. (2004). *Rubrics: A practical and equitable tool for instruction and assessment*. Paper presented at American Association for Higher Education Assessment Conference, Denver, Colorado.
- Stevens, D. D. & Cooper, J. E. (2004, April). *Journal-keeping at work: Mining the riches of your career*. Paper presented at the Society for Research in Adult Education, Pre-conference of the American Educational Research Association, San Diego, California.
- Stevens, D. D. & Girgin, K. Z. (2002). *Building social capital in a Turkish university classroom: Impossible dream or realistic goal in a transitional society*. Roundtable presented at International Forum of the Association for the Study of Higher Education, Sacramento, CA.
- Stevens, D. D. & Girgin, K. Z. (2002). *Traditional Turkish school practices, university teaching innovations: Potent mix for building social capital and real lifelong learning?* Paper presented at the biennial conference of the British Association for International and Cross-cultural Education, Nottingham, England.
- Stevens, D. D. & Demirezen, G. (2002). *Student teacher mentors in Turkey: New program challenges traditional relationships*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Stevens, D. D. & Demirezen, G. (2001). *Concept maps in teaching history*. Paper presented at Eyboyoglu Conference on Innovations in Education, Istanbul, Turkey.
- Larpenter, S., York, A., Hamm, P., Stevens, D. & Taylor, J. (2000). *Bilingual Teacher Pathway Program*. Symposium presentations at the National Conference for Paraprofessionals, Portland, OR.
- Stevens, D. D. & Cooper, J. (2000). *Tenure in the sacred grove*: Paper presented at the annual meeting of the Faculty Roles and Rewards Conference, American Association of Higher Education, New Orleans, LA.
- Stevens, D. D. & Temple, J. (2000). *Mentoring*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, Chicago.
- Rosaen, C., Jullierat, F., Cohen, M., Stevens, D.D. & Driscoll, A. (1999, February). *Documenting the scholarship of outreach: What are we learning?* Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, Washington, DC.
- Cooper, J. E., Temple, J. B. & Stevens, D. D. (1998). *Designing and redesigning faculty development programs for women and faculty of color: A comparative study of two programs at different stages of development*. Paper presented at the annual meeting of the Keeping our Faculties of Color Conference, University of Minnesota, MN.

- Stevens, D. D. (1998). *Collaboration between Portland State University and the Community*. Paper presented at the International Symposium: A comparative study of high school reform, Japan, Korea & the United States at Hokkaido University, Sapporo, Japan.
- Stevens, D. D. & Everhart, R. D. (April, 1998). *Structuring school-university partnerships: Security blanket or strait jacket?* Paper presentation at the annual meeting of the American Educational Research Association, San Diego.
- Stevens, D. D., Driscoll, A., Cohen, M., Juillerat, F., Ross, S., & Rosaen, C. (April, 1998). *Documenting the scholarship of community outreach: Examples from faculty of Education*. Invited panel presentation at the annual meeting of the American Educational Research Association, San Diego,
- Lynton, E., Driscoll, A., Rosaen, C., Cohen, M., Juillerat, F., & Stevens, D. (January, 1998). *The scholarship of professional service*. Paper presented at the annual meeting of the American Association of Higher Education Conference, Orlando, FL.
- Chenoweth, T., Steinberger, E. & Stevens, D. D. (April, 1998). *Making the familiar strange: Cross-cultural comparisons of high school reform in Japan and the United States*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Stevens, D.D. (February, 1998). *Professional development & high school reform: A cross-cultural comparison*. Paper presented at the International Research High School Reform Research Symposium at Hokkaido University, Sapporo, Japan.
- Stevens, D. D. & Latiolas, P. (November, 1997). *Standards-based instruction & experiential learning: warring faction or compatible partners?* Paper to be presented at the National Society for Experiential Education Conference, Kansas City.
- Chenoweth, T., Steinberger, E. & Stevens, D. D. (June, 1997). *High school reform in Japan and the United States*. Paper presented at annual meeting of the Confederation of Oregon School Administrators, Lincoln City, OR.
- Cooper, J. E. & Stevens, D. D. (March, 1997). *How to get tenure: Trials, tribulations & triumphs*. Designed curriculum and conducted refereed 4-hour minicourse with Janice Koch, Sandra Hollingsworth & Barbara Curry at the annual meeting of the American Educational Research Association, New York, NY.
- Steinberger, E., Chenoweth, T. & Stevens, D. D. (January, 1997). *Secondary reform in Japan: Will it work in U.S. high schools?* Paper presented at the National High School Association Annual Conference, Portland, OR.
- Stevens, D. D. & Stevens, M. M. (October, 1996). *"Meeting at the Crossroads" sparks our mother-daughter relationship*. Paper presented at the annual meeting of Research on Women In Education Conference, San Jose.
- Stevens, D. D., Felton, M., Stevens, M. M. & Felton, C. (1996, April). *Mothers and daughters- respecting differences and forging common ground: Perspectives on women's issues at the UN Conference in Beijing, 1995*. Paper presented at the Annual Meeting of the American Educational Research Association, New York.
- Driscoll, A., Strouse, J., Stevens, D. D. & Gelmon, S. (1996, April). *A descriptive study comparing student responses to urban community-based learning experiences*. Roundtable paper at the annual meeting of the American Educational Research Association, New York.
- Stevens, D. D. (1996, April & 1995, April). *Developing a line of research for untenured women and minority scholars in the academy*. Designed curriculum and conducted refereed 4-hour minicourse with Carol Dwyer and Diane Pollard at the annual meeting of the American Educational Research Association, New York, NY.

- Farrington, K., Deller, K., Cox, L., Cleveland, C., Evanston, A.M., & Stevens, D. D. (1995, November). *Sociology of prison families: A holistic view*. Paper presented at the National Conference on Family Relations Annual Conference, Portland, OR.
- Stevens, D. D., Felton, M., Stevens, M. M. & Felton, C. (1995, October). *Intergenerational perspectives on women's issues from the Fourth World Conference on Women, Beijing, '95: Mothers and Daughters, respecting differences and forging common ground*. Paper presented at the Research on Women in Education conference, Birmingham, Alabama.
- Stevens, D. D., & Chenoweth, T. (1995, September). *No longer sitting on the sidelines: School of Education faculty get involved in school reform*. Paper presented at Rocky Mountain Educational Research Association Conference in Jackson Hole, WY.
- Deller, K., Stevens, D. D. & Farrington, K. (1994, October). *Teachers' and administrators perceptions of the impact of the children of prison inmates upon a host community school system: A replication and extension*. Paper presented at the annual meeting of the American Society of Criminology, Miami, FL.
- Stevens, D. D. & Hollingsworth, S. (1994). *Developing a line of research for untenured women and minority scholars in the academy*. Designed and conducted a refereed 4-hour mini-course with researchers, Carol Dwyer and Diane Pollard, at the annual meeting of the American Educational Research Association, San Francisco, CA.

(Note: 23 other presentations prior to my work at Portland State University are available upon request)

CONFERENCE PRESENTATIONS: Refereed Workshops

- Stevens, D. D. & Cooper, J. E. (2009). *Foundations of success in academe: Research, writing, organization and... reflection*. Professional development course at annual meeting of the American Educational Research Association, San Diego, CA.
- Stevens, D. D., Ramette, C. & Smallman, S. (2009, Feb.). *Developing undergraduate campus-wide learning outcomes: The power of brings students, faculty and student affairs to the table*. Workshop presented at the American Association of Colleges and Universities Conference on General Education, Assessment and the Learning Students Need, Baltimore, Maryland.
- Stevens, D. D. & Lasater, K. (June, 2006). *Journal strategies that encourage reflection*. Workshop presented at the Oregon Health & Science University, 8th Annual Northwest Nursing Education Institute Conference, Portland, OR.
- Stevens, D. D. & Levi, A. J. (June, 2006). *Leveling the field: Rubrics bridge the gap between academic expectations and student learning for non-traditional students*. Workshop presented at the Oregon Health & Science University 8th Annual Northwest Nursing Education Institute Conference, Portland, OR.
- Stevens, D. D. & Levi, A. J. (June 2005). *Rubrics: An assessment tool to enhance student learning*. Workshop presented at the Oregon Health & Science University 7th Annual Northwest Nursing Education Institute Conference, Portland, OR.
- Stevens, D. D. & Cooper, J. E. (2003, April). *Focusing on a line of research*. Invited Workshop, Division J at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Stevens, D. D. & Cooper, J. C. (1999, January). *Tenure in the sacred grove: Creating a community of difference*. Pre-conference workshop at the annual meeting of the Faculty Roles and Rewards Conference of the American Association of Higher Education, San Diego.
- Cooper, J. C. & Stevens, D. D. (1998, November). *Tenure in the sacred grove: Strategies for success*. Pre-conference workshop presented at the annual meeting of the Research on Women in Education Conference, East Lansing, MI.

- Cooper, J. C. & Stevens, D. D. (1997, March). *How to get tenure: Trials, tribulations & triumphs*. Designed curriculum and conducted refereed 4-hour mini-course with Janice Koch, Sandra Hollingsworth & Barbara Curry at the annual meeting of the American Educational Research Association, New York, NY.
- Stevens, D. D. (1996, April & 1995, April). *Developing a line of research for untenured women and minority scholars in the academy*. Designed curriculum and conducted refereed 4-hour mini-course with Carol Dwyer and Diane Pollard at the annual meeting of the American Educational Research Association, New York, NY..
- Stevens, D. D. & Hollingsworth, S. (1994). *Developing a line of research for untenured women and minority scholars in the academy*. Designed and conducted refereed 4-hour mini-course with researchers, Carol Dwyer and Diane Pollard, at the annual meeting of the American Educational Research Association, San Francisco, CA.

CONFERENCE PRESENTATIONS: Symposia

- Stevens, D. D. (1997, October). *What IS the value of school-university partnerships: Studies of teacher, principal & faculty perceptions*. Organizer & presenter of Symposium at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Stevens, D. D. & Driscoll, A. (1996, April). *Women Deans & Affirmative Action: Challenges, insights and leadership strategies*. Organizer and chair of interactive symposium at the annual meeting of American Educational Research Association, New York, NY.
- Stevens, D. D. & Driscoll, A. (1995, April). *Exploring cooperative leadership in academe: Women Deans as –Women of Influence, Women of Vision”*. Organizer, sponsor and co-chair of interactive symposium at the annual meeting of American Educational Research Association, San Francisco, CA.
- Stevens, D. D. & Brizendine, E. (1994, April). *Women Deans in Academe: Socialization, Survival and Leadership*. Organizer, sponsor and chair of interactive symposium at the annual meeting of American Educational Research Association, New Orleans, LA.

TEACHING ACHIEVEMENTS: Teaching Assignments

Location/ Dates	Class #	Class # (Credits), & Title	# of students
PORTLAND STATE Fall 02- Spring 2009	CI 512	Teaching and Learning- Sum 03, Sum 04, Sum 05	10, 29, 32
	CI 515	Reflective Practitioner- W 04, F 04, W 05, F 06	28, 38
	CI 560	Action Research- 03F, 04WSpSumF, 05WSumF; 06WSu; 07WSu;08W;09W	10-39
	CI 563	Teacher as Researcher- W03, W04	10-45
	CI 561	Advanced Educational Psychology- W 03, W04,Su04,05, 07, 08,09	30-39
	CI 580	Theories of Instruction- Fall 02, Fall 05, Fall 06	15-39
	CI 510/610	Research & Resources -Sp,Sum 03,04,05,06, Sp 07, Sp 09	8-12
	CI 510/610	Journal Keeping for Professional Lives- Sum 03, 04, 05, 07,08,09	8-15
	CI 510/610	Writing for Professional Growth- Sp07, Sp08, Sp09	22
BILKENT UNIV. Fall 00-Summer 02	TE 501	Introduction to Education, F00, 01	30
	TE 502	Learning & Development, Sp01,02	30
	TE 512	Guidance for the classroom teacher, Sum01,02	30
	TE 521	Teaching methods I & II: Social Studies, F00,01,Sp01,02 Supervision of HS History students I, II & III, 01, 02	6-7
PORTLAND STATE Sp. 97, Sum 99	CI 560	Action Research	40
	CI 610	Research & resources in curriculum and instruction	10
Sp. 99	CI 410/510	Bilingual Teacher Pathway Program: Portfolio development	45
Sum. 98, 99,00	CI510/610	Journal-keeping: a process of critical reflection	23

W95-S 98 (8 times)	CI 560 (3)	Action research	31- 45
Sum. 96, Sum. 97	CI 510 (3)	Supervisory Skills for the Adult Learner	3
Sp. 95	CI 580 (3)	Theory of instruction	26
Sum. 95	CI 510 (3)	Teaching & learning communities	5
Sum. 95, 96, 97, 99	CI 561 (3)	Advanced educational psychology	26
Sum. 95	EPFA510(2)	Educational partnerships	8
WHITMAN COL			
Sp. 94, Sp. 93	Ed. 250 (3)	Educational psychology	24-32
Sp. 94, Sp. 93, Sp. 92	Ed. 248 (3)	Critical reading of children's literature	22-28
Sp. 94, Sp. 93, Sp. 92	Ed. 367 (4)	Reading & composition in content areas	8-21
Sp. 94, Sp. 93, Sp. 92	Ed. 438 (1)	Sr. Seminar: Issues & Perspectives in education	8-12
F 91 to Sp 94	Ed. 488 (10)	Supervision of practicum in teaching	3-6
F 94, F93, F92	Ed. 347 (3)	The teaching of reading	6- 10
F94, F 93, F92	Ed. 325 (3)	Integration across the curriculum: language arts and science	6- 10
Sp. 92	Ed. 326 (2)	Integration across the curriculum: social studies and math	9
F 93, F 92, Sp. 92	Ed. 100 (2)	Supervision of practical experiences in schools	8-10
MICHIGAN STATE			
Graduate Studies in	TE 822 (3)	Issues of culture in classroom & curriculum	30
Ed Overseas/	TE 811 (3)	Developing positive attitudes toward learning	25
Bangkok, Thailand	TE 811 (3)	Building classroom learning communities	8
Sum.93	TE 894 (3)	Laboratory & field experience in curriculum and teaching	5
Sao Paulo, Brazil	TE 811C (3)	Developing effective classroom groups	28
Sum. 92	TE 829 (3)	Introduction to research on curriculum and teaching	25
	TE 883 (2-3)	Readings & independent study in curriculum and teaching	4
	TE 884 (2-3)	Lab & field experience in curriculum and teaching	3
MICHIGAN STATE			
F90, F88	TE 200D	Personal and social dimensions of teaching (4)	25
Sum. 91, S& W 90	TE 829 (3)	Intro. to research on curriculum & teaching.	3
Sp 86, W 86, F85	TE 200 (5)	Intro to teaching and learning: Individual and the school	25-30
W 86	TE 210 (3)	Practicum: Field experiences in Learning Community teacher preparation program	6
Sp 88	CEP 869F	Evaluation & remediation of the mildly impaired	16
F 86	CEP 869K	Practicum: Evaluation & remediation of mildly impaired	6
CENTRAL MICHIGAN U			
Sp 91	SPE 689/ 699 (3)	Laboratory and practicum for certification in learning disabilities: reading, writing and mathematics	16
W 91	SPE 687 (4)	Seminar: diagnosis & remediation of learning disabilities	20
Sum. 91	SPE 775 (3)	Seminar: diagnosis & remediation of learning disabilities	16

TEACHING ACHIEVEMENTS: Advisees, Student Program advising

2003-9/ PSU, GSE	MA/MS Coordinator	Weekly group advising Faculty Orientation Session
1994-09/ PSU, SOE	Student advisees.	MASTERS -100; DOCTORAL- 5
1995-9/ PSU, SOE	Group advising sessions for Graduate Teacher Education Program	Organized a quarterly recruiting session for students.
1992-94/ Whitman	Freshman Advisor	14 student advisees
1992-94/ Whitman	Education Department: contact person for all inquiries by mail or phone regarding the program at Whitman.	Over 90 students in the program at various stages from first year to post B.A. year during student teaching.

TEACHING ACHIEVEMENTS: Book reviews and papers published by my graduate students

Dodge, H. (2009). *Journal of Educational Administration*- Book Review
 Bjork, P. (2005). *Education Review* – Book review
 Werts, D. (2005). *Education Review* –Book review

Porter, K. (2005), *Education Review*- Book review
 Esparza-Brown, J. (2005). *Bilingual Research Journal*- Book review
 Parnell, W. (2004), *Canadian Children Journal*- Book review
 Otsuki, Y. (2004). *Ed Review- On-line Reviews.*- Book review
 Cresswell, J. (2003). *Educational Leadership*- Book review
 Remish, S. (2003). *Childhood Education Quarterly* – Book review
 Peterson, K. (2004). *Ed Review- On-line Reviews.*- 3 Book Reviews
 Ling, X. (2004). *Educational Leadership; Dimensions of Early Childhood.*- 2 reviews
 Muir, K. (2004). Readers' Theater and the old razzle-dazzle. *ESL Magazine* – Teaching strategy article
 Smith, J. (2004). *The School Community Journal*- Long book review
 Rea, T. (2003). *Journal of Marriage and Family*,- Book review
 Kosovitz, B. & Lane, M. (1998). *Action Research: Storyline motivation and writing*. Series of three articles in the Storyline Connection Newsletter, Lake Oswego, OR.
 Dittmer, T. (1998). Conflict in the West: An urban conservationist considers the rural perspective. *Chronicle of Community*, 2 (3), 35-39.
 Schaelfli, J. (1998). *Oregon English Journal*.
 Buerk, S. K. (1998, Spring). In the driver's seat: Teachers steer their own professional development and the result is collaborative learning. *Journal of Staff Development*, 39-42.

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES: Attended

DATES	LOCATION	TOPIC & CONTENT
2008	NC Assessment of Undergrad Ed Conference	Full day workshop: "Assessment plain and simple" Barbara Walvoord
2008	AERA Conf.	Half-day workshop: Using Excel as a qualitative data analysis tool
2008	AERA Conf.	Day-long workshop with Jack Whitehead & Jean McNiff; Evaluating quality in doing and writing action research in schools, neighborhoods & communities.
2004	PSU/GSE	Jay Fuhrman, Grant Writing workshop
2000	Bilkent University	Teaching for Learning: Assessment in University Classrooms Today
1998-99	PSU	Mentor-mentee workshops on Managing Time & Stress and Professional Tips for writers
1995	Portland State University	Grant Writing Workshop by Robert Lucas One-day workshop sponsored by Office of Research and Sponsored Projects . Led to writing group with Sorca O'Connor & Doug Sherman using a book recommended by Dr. Lucas, <i>Professors as writers</i> by Robert Boice.
1995	Portland State University	Developing cooperative learning in the university by Idalynn Karre Implemented cooperative learning in CI 561, Advanced Ed. Psych, Summer95.
1995	Portland State University	Community-based learning workshops, Office of Academic Affairs Half-day workshop on using community-based learning in the university classroom. Implemented in CI 561 & CI510(section 7), summer 1995.

SERVICE TO COMMUNITY: CONSULTING EXPERIENCE

- 2009 **Workshop Presenter: University of Hawai'i**: Rubrics across the disciplines
 2009 **Workshop Presenter: University of Hawai'i**: Strategies for promotion and tenure
 2009 **Workshop Presenter: University of Alabama**: Creating rubrics for teaching and learning, 125 participants
 2007 **Workshop Presenter: Linfield College School of Nursing**. Professional Development workshop on creating rubrics for classroom and program assessment.
 2007 **Workshop Presenter: American Culinary Federation**. Professional Development Workshop on using rubrics in culinary arts classrooms in colleges and universities.
 2006-7 **Workshop Presenter: Central Oregon Community College**. Faculty development workshop on creating rubrics for assessment in classrooms and across programs.
 2006 **Workshop Presenter: Oregon Institute of Technology**: Rubrics for teaching and learning.

- 2005 **Consultant: Oregon Consortium of Nursing Educators.**
 Consortium of 14 institutions of higher education across Oregon. With Antonia Levi led a workshop on creating rubrics to measure their nursing competencies.
- 2005 **Consultant: Reynolds Middle School.** Reynolds School District. Worked with Micki Caskey with 16 teacher teams to design action research projects to investigate the effect of new literacy practices on student learning.
- 1996-00 **Instructor: Professional development workshops, action research.**
 Action research for Goals 2000 Projects. Portland Public Schools; David Douglas School District; Molalla River SD; Forest Grove SD; Gresham-Barlow SD; North Clackamas SD; Astoria SD.
- 1996 **Instructor: Professional development workshops**
 Action Research Workshop to augment Proficiency-Based Assessment Standards System (PASS) Project, Standards-based Teacher Education Project (STEP).
- 1995-98 **Consultant: Grant writing.**
 US Department of Education, Oregon Department of Education, Goals 2000 School District bidders Two-day Conference.
- 1995 **Consultant: Curriculum development,**
 PSU/SOE/Campfire Boys & Girls/Gang Peace Program, Portland, OR: Development of curriculum for Gang Peace by students in my Advanced Educational Psychology and Teaching and learning communities classes.
- 1995 **Instructor: Professional development workshops,**
 Action research for Goals 2000 Projects. Gresham-Barlow School District; Portland Public Schools (Jefferson Cluster); David Douglas School District.

SERVICE TO COMMUNITY: COMMUNITY OUTREACH

- 2003-09 **Cohort Leader,** Graduate Teacher Education Program, 5 Secondary level cohorts
- 2003-09 **Chair,** Masters Committee for Curriculum and Instruction
- 1998-00 **Chair,** Committees for founding of the Bilingual Teacher Pathway Program
 Faculty Advisory Committee
 Community College Consortium
 School District Consortium
- 1995-99 **Coordinator,** Professional Development Partnerships.
 - PDP Advisory, Chair
 - PDP Research Group, Chair
 - North Clackamas Cohort District-based Cohort Study Group, Chair
- 1996-98 **PSU Leadership Team member,** Development of collaborative program for Bilingual-bicultural instructional assistants to receive a teaching license with community colleges, classified employees union, university faculty and continuing education faculty.
- 1994-5 **Coordinator,** Professional Development Projects, PSU/SOE: PSU-SOE/ Reynolds School District Consortium, work on 20th Century Schools Project.
- 1994-5 **Chair,** Professional Development Projects Advisory Group.

SERVICE TO COMMUNITY: Memberships in Organizations

- 2004-5 **Delegate,** Democratic Party of Oregon, Delegate to county convention & state meetings
- 2000-02 **Organizer,** Stop Smoking Now: Bilkent University Program for Faculty and Staff
- 1994-5 **Member, Planning Committee,** Oregon's Portland Area Organizing Committee for UN Women's Conference in Beijing, China

SERVICE TO UNIVERSITY Portland State University

- University-wide service:**
- 2007-09 Chair (2008), member, PSU Institutional Assessment Council
- 2004-07 President's Commission on the Status of Women
- 2004-07 Member, Faculty Senate
- 2003-04 Member, Educational Policy Committee, Standing Committee of PSU Senate

2002-03 Member, Vice-Provost for International Affairs Search Committee
 1999 Member, PSU Provost Search Committee
 1997-99 Co-chair, Mentor-mentee Program: Partners for Academic Success
 1996-98 Member, PSU Faculty Development Committee
 1996-97 Member, Standards-Based Teacher Education, PASS Committee, Social Sciences study team
 1994-96 Member, Proficiency Admissions Standards System (PASS) Committee
 Graduate School of Education service
 2003- Coordinator, Curriculum and Instruction, MA/MS Program
 2003-05 Faculty Liaison and Chair, Continuing Teacher Licensure Program
 2003-06 Co-chair with Devi Swaim, quarterly meetings for adjunct faculty
 2003-04 Member, GSE Promotion and Tenure Committee
 2002-04 Chair, Curriculum and Instruction, Search Committee for Department Chair
 1999-00 Interim Department Chair
 1994-9 Chair; Portland Metro Goals 2000 Regional Conference; Research & Instructional Support Committee; Study group on field-based cohort, North Clackamas School District; PDP Research Study Group; GSE Dean's Advisory; Faculty Forum.
 1994-9 Member: Bilingual-Bicultural Part-time Cohort Program Development Com.; Search Com., Curriculum & Instruction Dept.; GTEP Policy Com..

SERVICE TO PROFESSION

2009 **Program Chair**, SIG: Action Research, American Educational Research Assn. Annual Conf.
 2004-07 **Discussant**, SIG: Action Research, American Educational Research Assn. Annual Conf.
 2003 **Discussant**, SIG: Action Research, American Educational Research Assn. Annual Conf.
 1997-00 **Treasurer**, SIG: Action Research, American Educational Research Assn.
 1996-97 **Secretary**, SIG: Action Research, American Educational Research Assn.
 1996-7 **Chair**, Committee on the Role and Status of Women, Standing Committee of American Educational Research Association.
 1995-6 **Program Chair**, Committee on the Role and Status of Women in Educational Research and Development at the Annual Conference of the American Educational Research Association:
 1995 **Guest reviewer**, Journal of Classroom Interaction
 1994-6 **Conference proposal reviewer**: Research on Women in Education conference
 1995-6 **Conference proposal reviewer**: American Educational Research Association Annual Meeting, SIG: Research on Women in Education, Professional Development Schools.
 1993-5 **Member, standing committee**: American Educational Research Association: Committee on the Role and Status of Women in Educational Research and Development. Responsibilities: Award selection; set up training sessions at AERA; monitor affirmative action activities of AERA.

HONORS, GRANTS, & FELLOWSHIPS

Year	Institution/Agency	Fellowship Award
2009	Phi Delta Phi Initiate Portland State University	Faculty honorary society
2000-02	Bilkent University, Ankara, Turkey	Visiting Associate Professor of Education
1996-98	Portland State University	Study Japanese High School Education Reform at Hokkaido University with Chenoweth & Steinberger.
1992	Whitman College	Wye Faculty Development Seminar at the Aspen Institute, Chesapeake Bay, Maryland.
1993	Alpha Beta Gamma Society, Whitman College	Teaching Award
1985-6	Michigan State Univ., College of Education	Recruitment Fellowship, \$3,000.
1985-90	Michigan State University/ Institute of Research on Teaching	Department Graduate Assistant
1983-5	University of Utah, Ed. Studies	Department Research Assistant

GRANTS: FUNDED/ UNFUNDED

Date	Institutions	Title & Description	Amount
2007	PSU	Chinese Teachers Experience Program (CTEP) grant in collaboration with Office of International Affairs to bring 25 Chinese teachers to the US for 165 days	\$212,000. for PSU
2006-7	PSU	AIM Grant for developing on-line class	\$500.
2004-5	PSU	STRT Grant to investigate use of rubrics in the Assessment Initiative with Serap Emil, GA from Turkey.	\$500.
2002-3	PSU/ GSE, CONT. ED, MID EAST STUDIES CENTER	Turkish Interns Learning in Portland (TILIP) Grant Wrote grant to bring over 30 Turkish Teacher Education students for 2 months in partnership with the Fulbright Commission.	\$60,000. Not funded
2001-02	Bilkent University Ankara, Turkey	The Typical Turkish University Classroom. GOAL: survey students to understand what kinds of teaching methods they are experiencing in other university classrooms.	\$500.
1998-2002	PSU/GSE, Clackamas CC, Metro School Districts	<u>Project Director</u> : Bilingual Teacher Pathway grant. US Department of Education, Office of Bilingual Education and Minority Language Affairs. GOAL: Create a career ladder for bilingual, bicultural educational assistants to become teachers. A consortium among 6 community colleges, 19 school districts and PSU undergraduate and graduate programs.	\$1 million over 5 years
1998-99	PSU/Grad School of Education	Goals 2000 partnership grants—12 school districts partners.	
1997-98	PSU/SOE	Faculty Development Grant, –A comparative study of high school reform in Japan and the United States” with Chenoweth and Steinberger.	\$1,000.
1997	PSU, SOE/ Oregon Dept. of Education/ Area school districts	Goals 2000 Grants, coordinated application, provided advice on best practices-- 9 out of 9 school-university partnerships funded by Oregon Department of Education.	
1996	PSU, SOE/ Oregon Dept. of Education/ Area school districts	Goals 2000 Grants, coordinated application 11 area school districts	
1995	Pacific General Electric Change Institute	Series of workshops on organizational change designed to build members’ capacity to work collaboratively on projects of their own choosing.	Free training
1994-5	PSU.SOE/ OSSHE	<u>Director</u> : Grant to support faculty involvement in school reform efforts, –Collaborating for Reform” Grant.	\$25,000.
1995	PSU.SOE/ OAA	Grant to develop a new course around community-based learning activities, CI 510 (7), Teaching and learning communities. CBL focus: –Gang-Peace Program”.	\$600.
1995	PSU.SOE/OAA	Grant to incorporate community-based learning in an already existing class, CI 561, Advanced Ed. Psych.	\$300.
1995	PSU. SOE/OAA/ Campfire Program	<u>Director</u> , Co-sponsor with Portland Campfire Boys & Girls, Grant to complete Gang Peace curriculum materials for dissemination to Campfire Programs nation-wide.	\$3000.
1995	PSU, SOE/ Reynolds SD	<u>Director</u> : Grant to support a graduate assistant in the School of Education Professional Development Projects at Troutdale and Glenfair Elementary Schools.	\$3,750.
1995	PSU, SOE/ Oregon Dept. of Education/ Area school districts	<u>Broad-based panel member</u> : Goals 2000 Grants to partner schools: • Gresham-Barlow School District, Bob Harland, coord. • Portland Public Schools, Jefferson cluster, Pat Burk, Joan Davis, coordinators	\$50,000.* \$50,000.* \$50,000.*

		<ul style="list-style-type: none"> • Hillsboro SD, Michael Dalton • Tigard-Tualatin SD, Mary Alice Russell, overseer • David Douglas SD, Linda Beith, coordinator 	\$50,000.* \$39,400.*
1993	Whitman College/ Office of Supt. of Public Instruction	<u>Director:</u> Support for implementation of alternative assessment methods for student teacher practicum.	\$5,000.
1993	Whitman College/Meyer Memorial Trust	<u>Director:</u> Grant to evaluate the –I have a dream”/ Whitman College Summer Program for at-risk students	\$2000.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

2005- now POD: Professional and Organizational Development
 2004- now Society for Research in Adult Development
 1985- now American Educational Research Association (AERA)
 AERA: Special Interest Group memberships:
 Research on Women in Education,
 Action Research
 Division I: Education in the Professions
 1999- 2005 Association for the Study of Higher Education

May 2008